

Georgia  
**CRCT**  
online



## 6th Grade Reading Test B

Sixth Grade Reading  
Test

Practice Test

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Instructions:**

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## Sung and Yuko

Long ago there were two clever and cunning young men named Sung and Yuko. They lived in a little village in the Himalaya Mountains. Sung and Yuko believed they were the cleverest in China. When they went into the village, people would stop them and present them with all sorts of challenges. Sung and Yuko always accepted the challenges, because they always thought of cunning ways to accomplish them.

One afternoon, as Sung and Yuko were walking through the village, a woman in a long black shawl stopped them. “Pardon me, may I ask you gentlemen a question?” she asked, staring at the two with her bright green eyes. “Why of course,” they replied happily. Sung and Yuko liked being challenged. “Now young men,” the woman began. “I have a challenge for you. Travel to the great tiger Itadori’s cave and find a way to pull off one of her fine whiskers. Bring me the tiger’s whisker, young men. That is my challenge. Do you accept?” The woman’s eyes pierced through them as she spoke. Without hesitating, Sung and Yuko replied. “We accept!” That night they journeyed to the tiger’s cave.

Sung and Yuko thought of many ways to rob Itadori of her precious whisker. “We could sneak up on her when she is sleeping and pull a whisker off!” Yuko said. “Or we can fool her and say we need the whisker as medicine for a sick person in our village!” Sung exclaimed. The two decided to try both plans. Since they were so clever, one had to work.

Sung and Yuko waited for Itadori to fall asleep. They stared at her shiny whiskers, which glowed a bright white against the darkness of the cave. Then they quietly tiptoed into her cave. Sung slowly leaned over Itadori and was about to pull off a whisker when she woke up and began to roar. The two young men ran out of the cave and hid in the thick bushes. The first plan did not work, so they decided to try the second. The two waited an hour for Itadori to settle down. They entered her cave once more and told her their sneaky lie. Itadori looked at them and laughed. “You two expect me to believe a sick person needs one of my whiskers for medicine? Whiskers are not used for medicine. Everyone, especially tigers, knows that!” she roared.

Sung and Yuko did not know what to do. Their cleverness had not helped them this time. They started to walk out of the cave when Itadori called them over. Staring at them with her bright green eyes, the woman stood before them, looking at Sung and Yuko.

“You two thought you were so clever. But young men, you have a lot to learn. You believed your cleverness would get that whisker. But cleverness does not always work,” she said. “Why didn’t you just ask the tiger nicely? You should have tried politeness. It works better than trickery. In this great world,

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you will get farther with a kind heart, rather than a cunning mind. I know for a fact Itadori would have given you a whisker if you would have been honest and asked nicely,” the woman said, giving them a wink. From that day on, Sung and Yuko were known as the most honest and kind men in China, rather than the most clever and cunning.

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1. Why do people in the village give Sung and Yuko challenges?

- A. The villagers want them to leave town.
  - B. The villagers are bored.
  - C. Sung and Yuko are really tigers.
  - D. Sung and Yuko are clever.
- 

2. What was the woman’s motive for sending Sung and Yuko to visit Itadori?

- A. to make friends with Itadori
  - B. to give a gift to Itadori
  - C. to see how they behaved toward Itadori
  - D. to bother Itadori
- 

3. What advice does the woman give Sung and Yuko?

- A. Don’t wake up tigers.
  - B. Honesty is more important than cleverness.
  - C. Quit being mean to people.
  - D. Always have a backup plan.
- 

4. During the passage, the young men change from

- A. clever to fearful
  - B. clever to untrustworthy
  - C. clever to kind
  - D. clever to funny
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5. The author most likely wrote this to show that

- A. women are wise
  - B. tigers don't sleep soundly
  - C. whiskers make good medicine
  - D. honesty and kindness pay off
- 

6. This passage is an example of

- A. a drama
  - B. poetry
  - C. a folk tale
  - D. nonfiction
- 

7. What surprised the young men MOST?

- A. the distance to the cave
  - B. the identity of the tiger
  - C. the brightness of the whiskers
  - D. the honesty of the woman
- 

## On Track

Dogs that track their quarry by an extra keen sense of smell are called "scent hounds." These dogs are smooth-haired and often have sad, wrinkled faces and floppy ears. They are not fast runners, but they can keep on the hunt for hours. After tracking a raccoon and treeing it, the coonhound will stand and bay for the hunters. The beagle and the basset can single out the scent of small animals and follow them into the thickets where they are hiding. The low-slung dachshund is an expert at digging badgers out of their holes. One of the best known of the scent hounds is the bloodhound. The bloodhound has the best nose of all hunting dogs, and it is not surprising that the police use bloodhounds to track criminals and missing persons.

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8. The most important idea from this passage is

- A. scent hounds have a strong sense of smell
  - B. coonhounds bay for hunters
  - C. dachshunds often capture badgers
  - D. bloodhounds can find missing people
- 

9. Another good title for this passage would be

- A. "How to Train a Hunting Dog".
  - B. "Wrinkled Faces Mean Strong Noses".
  - C. "Scent Hounds Get the Job Done".
  - D. "Badgers Beware".
- 

10. Which dog is most useful to the police?

- A. a coonhound
  - B. a beagle
  - C. a dachshund
  - D. a bloodhound
- 

11. Why does a coonhound bay for hunters?

- A. to show that it is afraid
  - B. to show that its work is done
  - C. to show that it sees something
  - D. to show that it wants to dig
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12. It seems that scent hounds lack speed but have a lot of

- A. curly hair
  - B. training
  - C. endurance
  - D. digging ability
- 

13. For what did the coonhound get its name?

- A. its “coo-sounding” bark
  - B. its ability to track raccoons
  - C. its resemblance to raccoons
  - D. its ability to climb trees
- 

14. Which of the following words from the passage is a compound word?

- A. criminals
  - B. bloodhound
  - C. raccoon
  - D. badgers
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**Lincoln Middle School Sponsors:**  
the  
*Annual Spring Dance*

Featuring the music of  
*Liquid Moonlight*,  
everyone's favorite band

**When:** Friday, April 17  
**Time:** 7:30 p.m.–9:30 p.m.  
**Where:** Gymnasium  
**Cost:** \$3.00 per person

Tickets now on sale only during lunch hours at  
the school office!  
All school rules and regulations apply.  
The school dress code must be followed!

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15. Which of these is NOT part of this passage's purpose?

- A. to give information
  - B. to persuade students
  - C. to ask for assistance
  - D. to get attention
- 

16. When and where should students buy tickets?

- A. during lunch time at the gymnasium
  - B. during lunch time at the school office
  - C. Friday evening at the gymnasium
  - D. Friday evening at the school office
-

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17. Which of the following stretches the truth?

- A. Lincoln Middle School Sponsors
  - B. Featuring the music of
  - C. everyone's favorite band
  - D. All school rules and regulations apply
- 

18. Which word or phrase can be used in place of *sponsors*?

- A. goes to
  - B. cancels
  - C. is concerned about
  - D. invites you to
- 

## Paul Revere's Ride

*by Henry Wadsworth Longfellow*

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19. Which of the following created the "masses and moving shapes of shade"?

- A. the wooden stairs
  - B. the belfry chamber
  - C. the startled pigeons
  - D. the trembling ladder
- 

20. In the passage, the phrase "By the wooden stairs, with stealthy tread" is an example of which of the following?

- A. alliteration
  - B. metaphor
  - C. personification
  - D. simile
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21. The poem is describing

- A. pigeons in the dark
  - B. ghosts in an old church
  - C. the dark insides of a barn
  - D. a climb to the top of a building
-