

Georgia  
**CRCT**  
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## 6th Reading Quiz B

Sixth Grade Reading  
Quiz

Practice Test

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Instructions:**

Name: \_\_\_\_\_

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## On Track

Dogs that track their quarry by an extra keen sense of smell are called “scent hounds.” These dogs are smooth-haired and often have sad, wrinkled faces and floppy ears. They are not fast runners, but they can keep on the hunt for hours. After tracking a raccoon and treeing it, the coonhound will stand and bay for the hunters. The beagle and the basset can single out the scent of small animals and follow them into the thickets where they are hiding. The low-slung dachshund is an expert at digging badgers out of their holes. One of the best known of the scent hounds is the bloodhound. The bloodhound has the best nose of all hunting dogs, and it is not surprising that the police use bloodhounds to track criminals and missing persons.

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1. The most important idea from this passage is

- A. scent hounds have a strong sense of smell
  - B. coonhounds bay for hunters
  - C. dachshunds often capture badgers
  - D. bloodhounds can find missing people
- 

2. Another good title for this passage would be

- A. "How to Train a Hunting Dog".
  - B. "Wrinkled Faces Mean Strong Noses".
  - C. "Scent Hounds Get the Job Done".
  - D. "Badgers Beware".
- 

3. Which dog is most useful to the police?

- A. a coonhound
  - B. a beagle
  - C. a dachshund
  - D. a bloodhound
-

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4. Why does a coonhound bay for hunters?

- A. to show that it is afraid
  - B. to show that its work is done
  - C. to show that it sees something
  - D. to show that it wants to dig
- 

5. It seems that scent hounds lack speed but have a lot of

- A. curly hair
  - B. training
  - C. endurance
  - D. digging ability
- 

6. For what did the coonhound get its name?

- A. its “coo-sounding” bark
  - B. its ability to track raccoons
  - C. its resemblance to raccoons
  - D. its ability to climb trees
- 

7. Which of the following words from the passage is a compound word?

- A. criminals
  - B. bloodhound
  - C. raccoon
  - D. badgers
-

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Dear Julie,

How is your summer going? I hope you are having fun and that your family is fine. We are all OK. We hope you can all come over next week for Grandpa's birthday party.

My Girl Scout troop had a great adventure at the end of the school year. At a small airport near us, a flying club was putting on a special program. The members of the club were taking kids on free airplane rides! The troop leaders thought it would be neat for our whole troop to go to the airport together. Our parents had to sign forms that said we were allowed to fly in the planes. Then, on the first Saturday in June, all 15 of the girls in my troop went to the airport together. We were so excited!

Of course, we couldn't all fly at the same time. Only four people (including the pilot) would fit in the plane at one time, so we had to take turns. While some of us were in the air, the rest of us learned about how weather affects flying, how to read maps used by pilots, and how airports are run. The pilots who showed us around the airport were really nice.

Finally, it was my turn to go up in the plane. I was with Meg, Sarah, and Molly. Before we could go up, though, we had to walk around the plane with our pilot, Genevieve. She was a good pilot. When we got into the plane, I was surprised at how small the inside of the plane was. I've been inside cars that were bigger! It was really noisy, too. Genevieve made us wear special headphones that screened out the noise. She also could talk to us over the headphones, so we didn't have to shout. She showed us how she has to constantly look around and listen to the control tower before she can take off.

After we were airborne, Genevieve took us for a few circles around the field. After the control tower said that it was OK, she took us on a short flight over our town. I could see my school and the top of my house. Everything was really small, but recognizable. It was really neat. The flight only lasted about 20 minutes, but I loved every second of it!

When I got home, I told my parents about flying over our house. My dad said that he looked up and saw a small plane at about the time I was in the air! Isn't that neat?

Now I am reading everything I can about flying. I even read a biography of the Wright brothers! I hope that someday I will be able to fly and show other kids how the world looks from the air!

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Please write and tell me what you are doing. I can't wait to hear from you.

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8. Katie thinks it is neat that her father noticed a plane in the air because

- A. she knows he likes to look at planes
  - B. it could have been the plane she was in
  - C. he doesn't go outside very often
  - D. the pilot waved to people on the ground
- 

9. The pilot's name is

- A. Sarah
  - B. Julie
  - C. Georgina
  - D. Genevieve
- 

10. Why were the Girl Scouts excited on the way to the airport?

- A. because they were going to meet a pilot
  - B. because they liked Girl Scout meetings
  - C. because they were going to fly
  - D. because their parents had signed forms
- 

11. Katie was thrilled after her plane ride. What is the suffix in *thrilled*?

- A. ed
  - B. thrill
  - C. thr
  - D. led
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12. Which of the following is an opinion?

- A. Of course, we couldn't all fly at the same time.
  - B. Only four people would fit in the plane at one time.
  - C. The pilots who showed us around the airport were really nice.
  - D. Genevieve made us wear special headphones that screened out noise.
- 

13. How do you think this trip changed Katie?

- A. She will be afraid to try new things.
  - B. She will read everything she can about flying.
  - C. She will stop writing Julie letters.
  - D. She will resign from the Girl Scouts.
- 

14. Katie wrote to Julie

- A. to convince Julie to take a plane ride
  - B. to ask her to join the Girl Scouts
  - C. to tell Julie what she was doing
  - D. to make Julie feel sorry for her
-