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5th Reading Quiz B

Fifth Grade Reading
Quiz

Practice Test

Name: _____

Date: _____

Instructions:

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A fourth-grade class wrote to Betsy Byars to learn more about her writing. Read the letter that Betsy wrote back to the class.

A Letter to the class from Betsy Byars

Dear Class,

When I was growing up, I did not want to be a writer, but I had one thing in common with every writer I know. I loved books.

The whole family knew how much I loved to read, so I got books for my birthday, books for Christmas. At Christmas I would sneak the books out from under the tree, one by one, carefully unwrap them, read them, and stick them back under the tree. I just couldn't wait.

In those days I read for one reason – to find out what was going to happen. Would the black stallion be captured? Would the boys find the pirate's treasure? Did the mummy speak?

I still read a lot, but I read differently now. I want to know what's going to happen, of course, but I also want to find out how the writer made it happen. If a writer makes me feel sad or excited, I read that part again and again until I see how the writer did it. For example, a writer makes a scene move faster by using more dialogue than description. Reading carefully is how I learned how to write.

Whether you read to find out what's going to happen or because you, too, are interested in writing, I hope you've found lots of good books this year. And, yes, I still open anything that looks like a book immediately. I still can't wait.

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1. What is the MOST IMPORTANT thing a reader can learn from Betsy Byars' letter?
- A. why the author likes Christmas
 - B. how reading helps her as a writer
 - C. what the author's childhood was like
 - D. what the author does in her spare time
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2. According to the letter, how has reading parts of books helped Betsy Byars become a better writer?

- A. It has shown her how other authors create excitement and a fast pace.
 - B. It has given her ideas for books.
 - C. She has met other authors.
 - D. It has shown her that the purpose of writing is to tell what happens.
-

3. Which piece of advice would Betsy Byars give to someone who wants to be a good writer?

- A. write letters to authors
 - B. ask for books as gifts
 - C. read a lot
 - D. always plan your ending first
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4. Betsy has organized this information in letter form. Why did she decide to do this?

- A. She thinks other forms of writing are boring.
 - B. Letters are a friendly way to pass on information.
 - C. She writes everything in letter form.
 - D. Letters are shorter than other forms of writing.
-

5. As a child Betsy Byars loved books. As a grown-up she

- A. likes books less.
 - B. studies how stories are written.
 - C. has little time to read.
 - D. teaches writing in school.
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6. How do writers make a scene move faster?

- A. They use shorter sentences.
 - B. They use longer sentences.
 - C. They use more dialogue.
 - D. They use less dialogue.
-

7. How did Betsy Byars probably decide what information to put into her letter to the class?

- A. She thought about what teachers like to know.
 - B. She remembered questions that students had asked her.
 - C. She asked her family for suggestions.
 - D. She reread her own books to see what was important.
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8. What about Betsy Byars has probably NOT changed over the years?

- A. her love of books
 - B. the way she writes
 - C. the characters she writes about
 - D. the way she reads
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9. Where could you find out which books Betsy Byars has written?

- A. a dictionary under "B"
 - B. a children's magazine
 - C. an encyclopedia under "B"
 - D. the library database under "B"
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Here is a recipe for making muffins. Read the recipe, then answer the questions that follow.

English Muffins

Soften yeast in water. Combine next 4 ingredients; cool to lukewarm. Stir in 2 cups flour; beat well. Add yeast; mix. Add enough of remaining flour to make a moderately stiff dough. Turn out on a lightly floured surface; knead until smooth (8 to 10 minutes). Place in lightly greased bowl, turning dough once. Cover; let rise till double (1 ¼ hours).

Punch down; cover and let rest 10 minutes. Roll to slightly less than ½ inch thick on lightly floured surface. Cut with a 3-inch round cutter. (Reroll edges.) Cover and let rise until very light (1 ¼ hours). Bake on top of range on medium hot greased griddle; turn frequently until done, about 30 minutes. Cool thoroughly. Split with a fork, toast on both sides. Serve at once. Makes 2 dozen.

10. After softening the yeast in the water, which four ingredients are combined next?

- A. scalded milk, sugar, salt, shortening
- B. yeast, warm water, scalded milk, sugar
- C. 2 cups flour, scalded milk, sugar, salt
- D. 2 cups flour, warm water, scalded milk, sugar

11. How long does it take to bake English muffins?

- A. 8 to 10 minutes
 - B. exactly 10 minutes
 - C. about 30 minutes
 - D. 1 ¼ hours
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12. How are these English muffins cooked?

- A. They are fried in butter.
 - B. They are baked in the oven.
 - C. They are baked on a griddle.
 - D. They are deep-fried in hot fat.
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13. Which is the BEST way to read a recipe?

- A. Read one line at a time as you are putting the ingredients together.
 - B. Read the whole recipe first, then go back and read each section as you need it.
 - C. Scan the recipe and look for the amounts of each ingredient.
 - D. Start reading from the end of the recipe and work your way to the beginning.
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