

Georgia
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4th Grade Reading Test

Fourth Grade Reading
Test

Practice Test

Name: _____

Date: _____

Instructions:

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Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

Dear Maria,

How are you doing? I am fine. I am so glad it is summer! I went to the beach yesterday. It was so much fun! I found the neatest seashells. One shell is pink and purple. It is spiral-shaped. We took our tubes in the ocean. When a big wave came, we jumped on the tube. We flew high up into the air! It was the best!

We built a huge sandcastle before lunch. My cousin dug a deep moat around the castle and filled it with water. Then I took some of the shells I found and stuck them on the castle. It was such a nice castle. But a big wave came and ate it up! After lunch, we went exploring. We found clams and oysters, and even saw a little crab crawling along the shore. At night, I spotted a group of whales swimming way off in the ocean. I wish they swam closer to the shore so I could see them better!

When I got home, I looked in the mirror and saw that I had a cherry red nose! I had spent too much time in the sun. We should go to the beach together. Next time I see you, I will give you one of the shells I found. Please write back soon. I miss you!

1. Where did the events in this passage take place?

- A. the city
 - B. the beach
 - C. the mountains
 - D. the zoo
-

2. Nathan wanted the whales to swim closer to the shore so he could

- A. catch them
 - B. take their picture
 - C. touch them
 - D. see them better
-

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

3. Which of these happened FIRST in the passage?

- A. Nathan saw clams, oysters, and a little crab.
 - B. Nathan promised to send Maria a shell.
 - C. Nathan built a sandcastle with his cousin.
 - D. Nathan looked at his nose in the mirror.
-

4. Nathan did each of the following to his sandcastle EXCEPT

- A. put a moat around it
 - B. decorate it with shells
 - C. write his name on it
 - D. pour water around it
-

5. Why did Nathan have a cherry red nose?

- A. He spent too much time in the sun.
 - B. He had it painted while playing.
 - C. He came down with a bad cold.
 - D. He had rubbed it too hard.
-

6. This passage is an example of

- A. a poem
 - B. a biography
 - C. a letter
 - D. a report
-

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

7. Which of the following words from the passage has a suffix that means *the most*?

- A. spiral-shaped
 - B. neatest
 - C. together
 - D. exploring
-

How Giraffe's Neck Got So Long

Long ago, when all animals were friends, Giraffe's neck was only as long as a horse's neck. This was not a problem because there were plenty of leafy plants that were easy for Giraffe to reach. But then the climate changed, and Giraffe had to move to a different homeland.

"I am a guest here," he thought. "I cannot take the best food for myself and leave my hosts without the food that they need. I should try to eat only the food that the other animals cannot reach."

Giraffe wanted to figure out how to get the leaves at the top of the trees. He tried to climb the trees, but his hooves couldn't get a good hold on the bark. Then he tried to fly to the treetops, like his friends the birds, but he had no wings.

Each day, he worked to reach the leaves. Finally, he devised a plan. He decided to eat the leaves off only one tree. Each day, he stretched his neck just a little bit to reach the leaves that had been too far away the day before. At the end of a week, he could feel his neck muscles loosening as he stretched them.

The other animals noticed the change in Giraffe. They asked, "Are you getting taller, or are we getting smaller?" When Giraffe explained what he had been doing, the other animals were pleased. They said, "What a good guest you are! As long as you eat only the high leaves, you will always be welcome in our land."

Giraffe thanked his hosts and to this day he has eaten only the leaves at the top of the trees.

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

8. Which of the following is an opinion about Giraffe?

- A. Giraffe is the nicest of all animals.
 - B. Giraffe had to move to a new land.
 - C. Giraffe eats leaves high in the tree.
 - D. Giraffe tried to climb the trees.
-

9. How does Giraffe look at the beginning of the passage?

- A. His legs are bigger.
 - B. His neck is shorter.
 - C. His body has wings.
 - D. His hooves are less slippery.
-

10. This passage is an example of a

- A. letter
 - B. poem
 - C. folk tale
 - D. report
-

11. How did the other animals feel when they found out why Giraffe was changing?

- A. angry
 - B. amused
 - C. confused
 - D. delighted
-

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

12. What does Giraffe eat?

- A. bark
 - B. leaves
 - C. grass
 - D. birds
-

Cabin Fever Draws Fire

On Monday night the city council voted to let Watson's grocery make a parking lot next to their store. Watson's plans are to level the old log cabin built by the Darke family 150 years ago.

The cabin has been empty for almost thirty years. It needs many repairs. In fact, many people call it an eyesore. They will be glad when it is gone. We, here at *The Hamilton News*, however, believe it is time for people to take action and save this building. The staff members at this newspaper believe that these old logs hold important pieces of our past.

Many stories have been told about the Darke cabin. People say that Mark Twain, the great American writer, stayed here when he was a young man. The cabin is the town's oldest landmark.

Instead of destroying it, we should be rebuilding the cabin into a museum of local history. Of course, we should have done this long ago. We should have put new bricks in the chimney. We should have replaced the panes of glass in the windows.

It is not too late to change "should have" to "must." Let us raise funds now and gather the necessary volunteers. Our town must hold on to its past and not let Watson's grocery bulldoze it into dust.

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

13. Plans call for the Darke cabin to be replaced by

- A. a council building
 - B. a grocery store
 - C. a parking lot
 - D. a new cabin
-

14. In which paragraph does the author discuss stories about the Darke cabin?

- A. paragraph 1
 - B. paragraph 2
 - C. paragraph 3
 - D. paragraph 4
-

15. Which of these events happened FIRST?

- A. The city council held a meeting.
 - B. The cabin was bulldozed.
 - C. Watson's built a grocery.
 - D. The Darke family built a cabin.
-

16. Which of these BEST states the ideas in the LAST paragraph?

- A. The city council must take over the cabin.
 - B. With money and people, the cabin can be saved.
 - C. Without Watson's money, the cabin can't be saved.
 - D. People feel guilty for not repairing the cabin.
-

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

17. Which of these could BEST replace the word *landmark* in this passage?

- A. place on a map
 - B. well-known location
 - C. beautiful area
 - D. highest point
-

18. The word *eyesore* suggests all of these EXCEPT

- A. ugly
 - B. unfair
 - C. unpleasant
 - D. unappealing
-

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

Early Soap

The soap we use today is nothing like the soap used by the early settlers in this country. In those days, each household made enough soap to last an entire year.

First, the family prepared a large barrel. They drilled a hole near the bottom of the barrel. Then they put a spout into the hole and placed the barrel on a bench or table. They put a pail on the floor under the spout.

Next, they filled the barrel with wood ashes that had been saved from many fires. The settlers poured water onto the ashes. This mixture of ashes and water turned into a brown liquid called lye. The lye dripped out through the bottom of the barrel and into the pail.

Next, a family poured the lye into a big kettle that hung over a fire. Then they put fat into the kettle. The fat had been saved from the meat the pioneer family had eaten the year before. The mixture of lye and fat heated slowly over the fire until it became thick.

Finally, they removed the kettle from the fire. When the mixture had cooled and stiffened, it was smooth, yellow soap. It was stored in the barrel and used throughout the year as needed.

19. What two materials are mixed together to make lye?

- A. meat and fire
 - B. fat and water
 - C. soap and brown liquid
 - D. wood ashes and water
-

Name: _____

Test: 4th Grade Reading Test

Date: _____

Teacher: Practice Test

20. What is the purpose of this passage?

- A. to explain how early soap was made
 - B. to tell about the discovery of soap
 - C. to show how early settlers worked together
 - D. to describe the different kinds of soap
-

21. Which of the following words found in the passage is a compound word?

- A. barrel
 - B. mixture
 - C. household
 - D. settlers
-

22. What two materials did the settlers save to make soap?

- A. water and wood
 - B. wood ashes and fat
 - C. lye and fat
 - D. meat and wood
-

23. When making soap, what did settlers do right after the lye dripped out of the barrel into a pail?

- A. They removed the kettle from the fire.
 - B. They filled a barrel with wood ashes.
 - C. They poured the lye into a big kettle.
 - D. They drilled a hole in the bottom of the barrel.
-